

Folklore Literature Circle

Reading/Thinking Strategy Groups

CCSS.ELA-Literacy.RL.6.1

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.6.2

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-Literacy.RL.6.3

Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

CCSS.ELA-Literacy.RL.6.4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice on meaning and tone.

CCSS.ELA-Literacy.RL.6.5

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

CCSS.ELA-Literacy.SL.6.1a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CCSS.ELA-Literacy.SL.6.1b.

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CCSS.ELA-Literacy.SL.6.1c.

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CCSS.ELA-Literacy.SL.6.1d.

Review the key ideas expressed and demonstrate understandings of multiple perspectives through reflection and paraphrasing.

Name: _____ Date: _____

Predictor

Circle Discussion # _____

My prediction is that... _____

I thought this because... _____

Textual Evidence that Supports my Thinking.....

Text Evidence 1 Page Number: _____
Evidence: _____

Text Evidence 2 Page Number: _____
Evidence: _____

How does this prediction aid in your comprehension of the text?

Name: _____ Date: _____

Connector

Circle Discussion # _____

My connection is that... _____

I thought this because... _____

Textual Evidence that Supports my Thinking.....

Text Evidence 1 Page Number: _____

Evidence: _____

Text Evidence 2 Page Number: _____

Evidence: _____

How does this connection aid in your comprehension of the text?

Name: _____ Date: _____

Inference Maker

Circle Discussion # _____

My inference is that... _____

I thought this because... _____

Textual Evidence that Supports my Thinking.....

Text Evidence 1 Page Number: _____

Evidence: _____

Text Evidence 2 Page Number: _____

Evidence: _____

How does this inference aid in your comprehension of the text?

Name: _____ Date: _____

Summarizer

Circle Discussion # _____

These are the most important points in the section that I read for today's discussion:

1. _____

2. _____

3. _____

4. _____

5. _____

Textual Evidence that Supports my Thinking.....

Text Evidence 1 Page Number: _____

Evidence: _____

Text Evidence 2 Page Number: _____

Evidence: _____

What other reading strategies did you use while summarizing the text?

Name: _____ Date: _____

Visualizer

Circle Discussion # _____

The "movie" that was playing in my mind while I was reading was... (please draw a picture)

I was able to visualize this in my head because... (what did the author do to help you visualize?)

Textual Evidence that Supports my Thinking.....

Text Evidence 1 Page Number: _____

Evidence: _____

Text Evidence 2 Page Number: _____

Evidence: _____

How did conjuring this picture in your head help you to go deeper into the text? _____

Name: _____ Date: _____

Question Maker

Circle Discussion # _____

As I was reading there were some ideas and words that confused me or made me think “*Why?*”. Some of the questions that came from these thoughts are below. (At least one question should require answers that take you beyond the text.) Can you help me answer my questions?

1. _____

2. _____

3. _____

Were any of your questions answered through further reading? YES NO (Please circle)

If yes, then which question was answered? #_____ Please explain how the question was answered. Provide a **page number** from the text as well as a **quote** that explains the answer.

If no, then how do you think the author will answer your question? Make a **prediction** about the story that is supported by **specific textual evidence**.
